

Medieval Times Webquest



You are going to research different aspects of the medieval time period, answering questions with provided websites as you go.

1. Feudalism

Sites: <http://www.learner.org/interactives/middleages/feudal.html>
<http://www.mrdowling.com/703-feudalism.html>
http://www.britainexpress.com/History/Feudalism_and_Medieval_life.htm
<http://www.middle-ages.org.uk/oath-of-fealty.htm>
http://www.historyonthenet.com/Medieval_Life/feudalism.htm
<http://www.guhsd.net/mcdowell/history/notes/unit3/feudalismchart.html>

A.) Define feudalism. What are its benefits?

B.) How did the practice of feudalism begin?

C.) Define these terms:

Vassal -

Lord -

Peasant -

Serf -

D.) Explain the oath of fealty.

2. Medieval Housing: (Castles, huts, etc.)

Sites: http://www.historyonthenet.com/Medieval_Life/houses.htm

<http://www.learner.org/exhibits/middleages/homes.html>

http://www.historyonthenet.com/Medieval_Life/manor.htm

http://www.historyonthenet.com/Medieval_Life/houses.htm

- A.) What is a manor? What are its benefits?
- B.) Describe the different types of housing in medieval times.
- C.) Compare the homes of the wealthy to those of the poor.

3. Clothing

Sites: <http://www.learner.org/exhibits/middleages/clothing.html>

<http://www.kyrene.org/schools/brisas/sunda/ma/1adele.htm>

<http://www.medieval-life.net/clothing.htm>

http://www.historyonthenet.com/Medieval_Life/clothing.htm

- A.) Describe the clothing of medieval times.
- B.) What differences were there between the different classes?
- C.) How did peasant male clothing differ from peasant female clothing?
- D.) Describe medieval jewelry.
- E.) Describe the clothing of a young medieval boy and girl.

4. Medieval Entertainment & Leisure

Sites: <http://www.medieval-life.net/games.htm>

<http://www.medieval-life.net/festivals.htm>

<http://www.medieval-life.net/music.htm>

<http://www.medieval-life.net/tournaments.htm>

<http://www.learner.org/interactives/middleages/artsentr.html>

- A.) What did medieval people do for entertainment?
- B.) Describe the music of the time period and its importance.
- C.) What did children do for fun?

5. Medieval Daily Life

Sites: <http://www.medieval-weddings.net/>
<http://www.kyrene.k12.az.us/schools/brisas/sunda/ma/1jon.htm>
http://www.historyonthenet.com/Medieval_Life/food.htm
<http://www.learner.org/interactives/middleages/townlife.html>
http://www.medieval-life.net/village_life.htm
<http://www.castles.me.uk/medieval-occupations.htm>

- A.) Describe medieval food, including meats, vegetables, fruits, etc.
- B.) Describe a typical medieval wedding & feast.
- C.) Name five medieval jobs and describe what they entailed.
- D.) Define the following terms:
 - Guild -
 - Chamberlain -
 - Cottars -
 - Almoners (the word alms means charity money) –
- E.) What was the role of women in medieval times?

6. Health & Medicine

Sites: <http://www.learner.org/interactives/middleages/health.html>
<http://www.mrdowling.com/703-plague.html>
<http://www.themiddleages.net/plague.html>
<http://www.medieval-life.net/famines.htm>
http://www.medieval-life.net/health_main.htm
http://www.medieval-castles.org/index.php/health_healing_and_doctors_during_the_da

- A.) Describe the general health conditions of the time.
- B.) What is a famine? How does it affect the population?
- C.) What is the Bubonic Plague? Describe its symptoms, how it was spread, and what people believed caused it?
- D.) Describe typical remedies for illness during the time period.

7. Law & Religion

Sites: <http://www.learner.org/interactives/middleages/religion.html>
http://www.historyonthenet.com/Medieval_Life/crimeandpunishment.htm
<http://www.fidnet.com/~kawlaw/medieval.html>
http://www.medieval-castles.org/index.php/medieval_crimes_thieves_burglars_kidnapp

- A.) Describe the religious beliefs of 14th century England. Why was the church so important?
- B.) How were the clergy treated differently from other people of power?
- C.) Describe the system of punishment in medieval times.

8. Education

Sites: <http://www.medieval-life.net/education.htm>
<http://www.medieval-life.net/monks.htm>

- A.) Describe education in the 14th century. Who was educated? What type of education did they receive?
- B.) What is illuminated manuscript?

9. Important Historical Characters & Events

Sites: http://historymedren.about.com/od/bentries/a/11_johnball.htm or
<http://www.spartacus.schoolnet.co.uk/YALDballJ2.htm>
<http://www.middle-ages.org.uk/the-peasants-revolt.htm>
<http://www.medieval-life.net/crusades.htm>
<http://www.fordham.edu/halsall/source/mcarta.html>
<http://www.mce.k12tn.net/middleages/middleageshistory.htm>
<http://www.middle-ages.org.uk/magna-carta.htm>

- A.) Who was John Ball? Why was he important?
- B.) What was the Magna Carta?
- C.) What were the Crusades?
- D.) What were the Dark Ages?
- E.) What was the Peasant's Revolt?

